ED 028 284

VT 008 062

By-Gould, Richard J.
Guide to Funding New Career Programs.
New Careers Development Center, New York, N.Y.
Pub Date Jul 68
Note-86p.
EDRS Price MF-\$0.50 HC-\$4.40

Descriptors Administrative Agencies, *Administrator Guides, *Federal Aid, Federal Laws, *Federal Legislation, *Financial Support, Health, Housing, Manpower Development, *Poverty Programs, Professional Education, Vocational Education, Welfare Identifiers *New Careers

The guide is intended to provide information relevant to funding authorizations available to the New Careers promoter. The first section presents principles for an effective funding strategy: (1) expanding the support base by innovative examination of legislation, (2) capitalizing on available funding patterns through understanding the new career model's potential for meeting the eligibility criteria of different scorces, (3) exploring the focus of the program so that it qualifies for funds in one or more human service fields, (4) developing alternative unrelated authorization, (5) building the element of time lag into the funding plan to allow for delays resulting from program and funding negotiations, and (6) developing strategies for operation without supplemental funds including provision for transferring freed and underutilized funds. The second section discusses briefly legislation which was pending as the guide was being prepared. (To keep the compilation current, supplementary issues will be published and the entire guide will be revised periodically). The third section is a legislative summary of funding sources. The fourth section presents selected new careers funding patterns in education, health, housing, "multifield," and welfare. (JK)

514

.



U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION

_ GUIDE TO FUNDING NEW CAREER PROGRAMS .

Richard J. Gould
Associate Research Scientist
New Careers Development Center
New York University
238 Green Street
New York, N.Y. 10003

July 1968

30800

TABLE OF CONTENTS

Preface	2
Expanding the Support Base	3
Exploring the Program Subject	4
Developing Alternative Funding Strategies	5
Need for a Phased Strategy) e
New Careers Without Supplemental Funds	3
Concluding Remarks	5 6 7
OOHOTOOTHE Velicity assessessessesses	7
Pending Legislation	8
Legislative Summary	10
Definition of Terms	11
Administrative Contacts	12
Education	17
Health	33
Housing	46
Multi-Field	48
Welfare	54
Selected New Careers Funding Patterns	62
Introduction	63
Education	64
Health announced and announced	69
Housing	70
Multi-Field	70
Welfare	80
Addendum of Additional Legislation	82
	02

PREFACE

Legislative support for New Careers is expanding slowly yet persistantly. As this volume is prepared, Congress is discussing critical legislation which will effect significantly the growth of the New Careers movement. Specifically, such bills as Veterans in Public Service, Higher Education, Vocational Education, and Emergency Employment and Training, all have important explicit or implicit New Career dimensions.

Because of the time factor involved in preparation of this guide, these and other important pieces of pending legislation will be only briefly discussed. The Guide emphasizes only funding authorizations which are law today, and which are thus available to the New Careers promoter for his immediate investigation. To keep this compilation up to date, the New Careers Development Center will publish supplementary issues. Periodically the entire guide will be revised.

EXPANDING THE SUPPORT BASE

Through use of an innovative eye in examining legislation the New Careers advocate can sharply expand the potential support base for his New Careers program. Since development of this innovative approach to funding sources is possible only because the New Careers system is both flexible and inclusive, the advocates understanding of New Careers should emphasize these qualities and view the system as

... a comprehensive approach to social change embodying both programs of manpower development nd training, and service reorganization and improvement.

CAPITALIZING ON AVAILABLE FUNDING PATTERNS

To maximize funding opportunities, the advocate must understand the New Career model's potential for meeting the eligibility criteria of different grant sources. These funding authorizations provide grants for:

- ... agency establishment, operation, and maintenance
- ... research, demonstration, and experimental projects emphasizing new methods, or approaches to the delivery of services
- ... specific training

The majority of New Careers programs have been funded under the third category--specific training, i.e. Scheuer, OJT, etc. As this grant source is the most well known, the competition is keen, and hence the opportunity for support severely limited.

The demonstration or research grant format requires development of new or improved methods of service delivery. As the New Careers model includes a service reorganization component, program development should emphasize this component for funding sought under this type of grant authorization.



Grants for agency operation, establishment, or maintenance, are generally part of a state plan. Programs under these plans usually must pass through a demonstration phase prior to integration into the plan. This plan is then submitted to the federal government for funding. Longer term funding may be obtained under this authorization after the demonstration phase.

EXPLORING THE PROGRAM SUBJECT

The exploration of the subject matter from a number of service field orientations is the next funding principle. The goal is to focus the program so that it qualifies for funds in one or more human service fields.

For example, a New Careers program to extend to the elderly the services of a community mental health center might on the one hand seek funds under the National Mental Health Act. On the other hand, the same program might be reformulated to emphasize primarily the elderly rather than mental health, and request funds under the Older Americans Act. In either instance, the application might emphasize new services for the particular group and the training and/or the education of persons to serve that group.

Crucial to effective exploration is both an extensive knowledge of the program's assumptions, and the funding opportunities available in each human service field. While the program developer should be familiar with the former, the latter can be obtained through intensive study of this volume's 'Legislative Summary' appendix. Using the principle of exploration the advocate can increase the number of funding authorizations relevant to his program and hence the probability of financial support.

DEVELOPING ALTERNATIVE FUNDING STRATEGIES

The New Careers model is a comprehensive training system with many components. These include job experience, skill training, education, and other supportive services. Developing a funding system to implement these components requires a systematic approach to the investigation of funding sources. This analysis can be promoted through an awareness of alternative funding strategies, or models. Such models provide a framework for relating apparently unrelated authorizations, and for developing funding options in event of "lack of funds" or program rejection.

The following models are by no means exhaustive. On the contrary they should stimulate development of other funding systems.

The Innovative Model

The major emphasis of this model is the development of a unique or improved service delivery system. The comprehensiveness and complexity of the New Careers program funded will tend to vary directly with the degree of uniqueness of the service reorganization.

The Integrative Model

This model separates the different New Careers system elements and funds them under different authorities. Because of this integrative approach, there is less emphasis on service improvement.

The Coupled Model

This type combines the above two approaches to maximize the advantages of each. Utilizing the integrative approach for as many career elements as possible, the remainder are funded under the innovative model umbrella, or vice versa.

NEED FOR A PHASED STRATEGY

The funding plan must consider the problem of time delay. Such delays arise from both program and funding negotiations. Since funds are hardly, if ever, immediately available upon request to the authorized source, often extensive delays can be expected.



For example, the innovative model requires a relatively long period of planning and development. Also evaluation by the funding agency may require a number of months. Consequently the delay factor for this model may be significant.

Likewise the integrative model may be afflicted with a staggering of starting dates for different program elements. Smooth program developmen can be severely affected.

To minimize the detrimental effects of such problems, the element of time delay or "lag" should be built into the strategy from the outset.

A phased funding and program strategy could anticipate this, and lead to a realistic approach to funding.

NEW CAREERS WITHOUT SUPPLEMENTAL FUNDS

If after application of these funding principles, the advocate can not find any available funds, he has at least two remaining options:

He may develop immediate plans for project submission for the next year to utilize:

- ... new appropiations for existing authorizations
- ... released monies from terminated projects
- ... funds from new authorizations
- ... changes in funding guidelines

However, he may do much without supplemental funds by effectively utilizing normal agency personnel turnover. Each year personnel turnover frees some agency funds. A strategy can be built into the annual budget to transfer freed and under-utilized funds to the implementation of the New Careers design. Another New Careers Development Center publication, "A Career Development Plan for Community Action Agencies," shows how such agencies can use its own resources to implement a New Careers design.



CONCLUDING REMARKS

The principles discussed above can form the basis for an effective funding strategy. They should at the very least increase the probability of obtaining funds. But a continuous and aggressive effort on the part of the advocate is required.

The New Career supporters role, however, is not limited to operating and funding his own program. He can function as the entrepeneur of New Careers promoting, catalyzing, and monitoring programs outside his own agency. Many of these 'outside' agencies have extensive resources to be tapped. His entrepenurial role may then be instrumental in developing a New Careers program for the disadvantaged community—the primary goal.



PENDING LEGISLATION

Much legislation pending in Congress is of interest to the advocate.

These bills are need here so the New Career promoter can immediately examine them if and when they are passed.

S.3063 "Emergency Employment and Training Act" (Clark)

Provides funds for 2.4 million jobs (half in the public sector and half in the private sector) over a three year period.

The public employment is to be in the entire range of community services. The bill is designed to meet both employment needs and unmet service needs. Heavy emphasis is placed upon required training and upgrading.

The private sector employment is designed to train persons and provides for training costs and for various supportive services.

Participant evaluation on the program is required.

H.R.14492 "Full Opportunities Act of 1968" (Conyers)

Creates three million public service jobs in public and non-profit agencies with built-in training and education.

H.R. 12280 "The Guaranteed Employment Act of 1967" (O'Hara)

This "government as employer of last resort" bill provides four million job slots.

Eligible employers are federal, state, local governments or designated (by the Secretary of Labor) non-profit groups.

Education and training is to be provided "to increase the basic education and technical skills of persons provided employment under the program".

S.3249 "National Manpower Act of 1968" (Javits)

Provides for 80,000 jobs in the public sector and approximately 220,000 jobs in the private sector over a one year period. The public sector program links employment needs with the need for community services, involves the establishment of priorities among community service needs, and encourages local (owned and controlled) service companies.

The private sector program contains both the standard on-the-job training program as well as a tax credit plan whereby an employer who successfully employs and retains a "disadvantaged" employee will gain a tax credit.



H.R. 15067 "Higher Education Act Amendments" (Green)

Title I provides for experimental or pilot projects in community service and continuing education programs. Course or degree programs for New Careerists could be developed under this title. Title IV authorizes programs of remedial education and other special services for students of deprived backgrounds who need such services to initiate, continue or resume their higher education. Programs to assist New Careerists in meeting admission requirements could be formulated. Title XII, Experimental Programs of co-operative education for the public service are authorized. This includes education involving alternative periods of part-time employment and part-time study.

S.2910 "Veterans in Public Service" (Yarborough)

This calls for special incentive to veterans who pursue public service careers. While the bill as introduced includes no specific mention of non-professionals, its implicit goal of improving social services for deprived areas by providing education and training strongly suggests the opportunity of including a new careers provision in the legislation.

H.R. 15080 "Partnership in Earning and Learning Act"

This bill provides for exemplary projects, special attention to be given to the disadvantaged, and operation of programs by schools in economically depressed areas. New Career dimensions could be built into these programs.

H.R.16460 "Vocational Education Amendments of 1968"

Requires that 25% of a states allotment be utilized for post secondary and adult programs of vocational education. Also calls for extensive demonstration projects at both the federal and state level. New Career programs might be designed under both these authorizations.

"Health Manpower Act of 1968"

A package of health manpower bills includes provision for para-professionals.



LEGISLATIVE SUMMARY



DEFINITION OF TERMS

Grant Focus: The purpose of the program, either, improved

services, innovative programs, or staff support.

Grant Format: The format of the grant, either, demonstration,

research, planning, training, or direct funding.

Authorized Funds: The total amount in millions of dollars that

Congress has authorized to be appropriated this year. The actual amount appropriated will be the

authorized figure or less.

Funding Channel: The type of grant applicant eligible.

New Careers: Whether the authorization actually calls for or

has the potential for New Careers.

Contact Code: Code number for the government agency administer-

ing the program. See administrative contacts on the next page, and look under the field of service,

health, education, housing, multi-field, or

welfare for the administering agency.



ADMINISTRATIVE CONTACTS

EDUCATION

Unless otherwise noted, contacts are under US Office of Education, Department of Health Education Welfare, Washington, D.C. 20202.

- 1. Division of Adult Education Programs
 Bureau of Adult and Vocational Education
- 2. Bureau of Research
- 3. Office of Economic Opportunity Washington, D.C. 20506
- 4. Division of Program Administration Bureau of Educational Personnel Development
- 5. Division of Compensatory Education Bureau of Elementary and Secondary Education
- 6. Innovative Centers Branch Division of Plans and Supplementary Centers Bureau of Elementary and Secondary Education
- 7. State Education Departments
- 8. Associate Commissioner
 Bureau of Elementary and Secondary Education
- 9. Division of Research Bureau of Education for the Handicapped
- 10. Research Analysis and Allocation Staff Bureau of Research
- 11. Instructional Resources Branch
 Division of Plans and Supplementary Centers
 Bureau of Elementary and Secondary Education
- 12. Guidance and Personnel Services Branch Divisions of Plans and Supplementary Centers Bureau of Elementary and Secondary Education
- 13. Library Programs and Facilities Branch
 Division of Library Services & Educational Facilities
 Bureau of Adult, Vocational & Library Programs
- 14. Division of Vocational & Technical Education Bureau of Adult, Vocational & Library Programs



- 15. Career Opportunities Branch
 Division of Comprehensive & Vocational Education Research
 Bureau of Research
- 16. Division of Comprehensive & Vocational Research Bureau of Research
- 17. Libraries and Information Services
 Research Branch
 Division of Information, Technology and Dissemination
 Bureau of Research
- 18. Bureau of Higher Education Division of College Support

HEALTH

Unless otherwise noted, contacts are under
U.S. Public Health Service
Department of Health Education & Welfare
9000 Reckville Pike
Bethesda, MD. 20014

- 1. Division of Allied Health Manpower
 Bureau of Health Manpower
 US Public Health Service
 800 N. Quincey St.
 Arlington, Va. 22203
- 2. Office of Comprehensive Health Planning and Development
 Office of the Surgeon General
- 3. Medical Care Administration Bureau of Health Services US Public Health Service 800 N. Quincey St. Arlington, Va. 22203
- 4. Office of Economic Opportunity Health Division Community Action Programs Washington, D.C. 20506
- 5. Associate Director for Regional Medical Programs National Institutes of Health
- 6. Division of Vocational & Technical Education Bureau of Adult, Vocational & Library Programs Office of Education Department of HEW
- 7. Division of Nursing
 Bureau of Health Manpower
 US Public Health Service
 800 N. Quincey St.
 Arlington, Va. 22203



- 8. Associate Director for Extra-Mural Programs National Library of Medicine 8600 Rockville Pike
- 9. Office of Information National Institute of Mental Health 5454 Wisconsin Ave. Chevy Chase, Maryland 20203
- 10. Chief, Project Review Branch
 Office for Research and Development
 Bureau of Health Services,
 US Public Health Service
 206 Tower Building
 800 North Quincey St.
 Arlington, Va.22203
- 11. Chief, Health Manpower Grants Branch
 Division of Health Manpower Educational Services
 Bureau of Health Manpower
 US. Public Health Service
 800 North Quincey St.
 Arlington, Va. 22203
- 12. Social and Rehabilitation Service Children Bureau Department of HEW Washington, D.C. 20201
- 13. Social and Rehabilitation Service Department of HEW Washington, D.C. 20201
- 14. National Institute of Mental Health US. Public Health Service Department of HEW 5454 Wisconsin Ave. Chevey Chase, Md. 20203
- 15. Division of Mental Retardation US Public Health Service Department of HEW 4040 North Fairfax Arlington, Va. 22203

HOUSING

Director, Urban Manpower & Development Department of Housing and Urban Development 1626 K St., N.W. Washington, D.C.

MULTI-FIELD

- 1. Walter G. Farr Director, Model Cities Administration 1426 K St., N.W. Washington, D.C.
- 2. Bureau of Work Training Programs US. Department of Labor Washington, D.C.
- 3. Division of Manpower Development & Training Bureau of Adult Vocational and Library Programs Office of Education Department of HEW Washington, D.C. 20202
- 4. Mr. Murwin Hans Chief, Division of Work Incentive 1726 M St., N.W. Washington, D.C.

WELFARE

- 1. Office of Economic Opportunity Washington, D.C. 20506
- 2. Administration on Aging Social & Rehabilitation Service Department of HEW Washington, D.C. 20201
- 3. Social & Rehabilitation Service Department of HEW Washington, D.C. 20201
- 4. Children Bureau Social & Rehabilitation Service Department of HEW Washington, D.C. 20201
- 5. Mr. Murwin Hans Chief, Division of Work Incentive 1726 M St., N.W. Washington, D.C.



CONTACT PROCEDURE

When contacting the Federal or State agency administering a specific grant authorization the following procedure is recommended:

- 1. A letter should be written to the funding source including all of the following information.
 - a) The citation of the legislative authorization under which the advocate seeks funds. This citation should include (1) the Title of the Act, (2) the Public Law or US Code Number, and (3) the quotation of the section of interest.
 - i.e. Adult Education Act of 1966, PL 89-750, 98304-307

"Grants to States"...to pay the cost of establishing adult education programs,...(includes) grants to public and private and non-profit agencies for special projects, teacher-training, and research".

- b) A statement of the specific project thesis should be included ed emphasizing the orientation implied in the legislation.
- c) A request for applications, guidalines, etc.
- 2. The project application itself should focus closely on the intent of the legislation under which funding is desired. New Careers must be logically described as an integral part of the program with a detailing of its functions in the project thesis.

Note: Any contact addresses without division titles should be addressed to Office of the Commissioner of the department concerned.



EDUCATION



	-	-		!					The state of the s			•	
SERVICE AREA: EDUCATION	GRANT FOCUS	ocus		GRANT	GRANT FORHAT	HAT		F	FUNDING	-	CHANNEL	3	NEK REE
Title of Legislation	9 A7		Katton				CED	sial	enotas		7 13 11 /		
	SERWI OARE: ATCC: ATCC:	pose 1	GBEC!	luşuu 10.780	luzuz	300	DS HOKIS	ነቦንሌን	23UV	State Regio		In u	encte
	uu I	dns eas				170	TUA		8a0		Bla	g o¥	208

	Counce		
			Ų
			Too
	CODE COMIVCI		***
NEK Careers	Potential		;
	Actual		
FUNDING CHANNEL	seares Total		,
CHV	or Regional		>
EXC	Via State		
CONT.	Organizacions		>
М	staubivibni		
W.,	e <i>nn</i> ds Valhokised		35
ㅂ	goegg		
GRANT FORMAT	ZatatarT		*
ET 1	Planning		
GR	Keseerch		>
	Demonstration		*
GRANT FOCUS	gabbox¢ graft		*
r FC	Programs Table		*
RAN	Innovative Services Improved		
छ।	Improved		*
		99	161
NO		19	t
TEY:	g	OF.	+
EDUK	letik	1 AC	ente
SERVICE AREA: EDUCATION	Title of Legislation	ADULT EDUCATION ACT OF 1966 PL 89-750 20SS1201	SS 304-307. Grants to States
AR	H H	50 Z	307.
ICE	e e	T E	. - 70
ERV	:te1	ADUL. Pl. 8	5
U	.	PH	U

× × × × × × × × × × Includes "...grants agencies for special projects, teacher-training and research..." the cost of establishto public and private non-profit "(2) involve programs which have unusual promise ... (as a) comprehensive or co-ordinated approach 309: Special Projects: Grants for projects which "(1) involve use of innovative methods, systems, materials or programs which...way be of natraining to persons engaged or ment of Adult Basic Education Grants to States basic education deficiencies. ult education to problems of persons with "(3) ... to provide teacher gage, as tional significance ... preparing to personnel in programs..." Programs... "...to pay Sec. 309:

CO-OPERATIVE RESEARCH ACT PL 89-10 20SS331

Educational Research and Research Training Sec. 401:

Provides funds for "...research, surveys and demonstrations in the field of education"

and non-professionals could be written into ents

Use of Career Development Teacher training could be *Total 4.0 for all parts interpreted to include Federal Government. Funded directly by non-professionals. of this section. State plan. × × × × × × × × × × 4.0.4 4.0* 2

research could be developed Careers in educational and demonstrated. **Variable 2

×

×

*

	Comments		**Variable Training funds for above available here.			New Careers required by Sec. 223.	New Careers required by Sec. 223.	New Caleers required by Sec. 223.
·	CONTACT		N			m	m	m
NEW CAREERS	Potential		×					
CHANNEL	or Regional Plans States		×			*	×	×
FUNDING	Organizations FUNDS		*			×	×	×
***************************************	VILHORIZED		*					
FORMAT	Direct		×			*	X	K
GRANT FOR	Research Planning Training		×			×	×	K
S	Demonstration Outport							
FOCUS	Programs Staff		×			K	K	*
GRANT	Innovative Services Improved					×	*	ب ج
SERVICE AREA: EDUCATION	slation	CO-OPERATIVE RESEARCH ACT Sec. 401 (cont.)	"grants to assist in providing training in research in the field of education including the development and strengthening of training staff and curricular capability for such training."	ECONOMIC OPPORTUNITY ACT PL 90-222	Sec. 322: Special Programs and Assistance.	"Project Headstart focuses upon children who have not reached the age of compulsory school attendance which (A) will providecomprehensive health, nutri- tional, educational and social and other services	"Follow Through focuses primarily upon children in kinder- garten or elementary school who were previously enrolled in Head Start or similar programs and designed to provide comprehensive services	"Upward Bound designed to generate skills and motivation nec- essary for success in education beyond high school among people from low-income backgrounds and inadequate secondary school preparation"

į	0	
1	ERIC	
7	Full Text Provided by ERIC	

**************************************	CONTAGT
NEW REERS	Potential
CAR	Actual
CHANNEL	Plans States
: :	Via State or Regional
FUNDING	organizations 0
<u> </u>	Individuals FUNDS
	AUTHORIZED
Ħ	Direct
FORM	Training
GRANT FORM	Planning
GR	Кевевисћ
	Demonstration Support
OCUS	Programs Staff
GRANT FO	Innovative
GRA	Services
SERVICE AREA: EDUCATION	Title of Legislation

EDUCATION PROFESSIONS DEVELOPMENT ACT PL 90-35, 42SS1091-1118

"The purpose...is to improve the quality of teaching and to help meet critical shortages of adequately trained personnel..."

Subpart 2: Attracting and Qualifying Teachers to Meet Gritical Teacher Shortages

×

"...to (1) attract to teaching persons in the community who have been otherwise engaged and to provide them,...through... training, with the qualifications necessary for a successful career in teaching and (2) obtain the services of teacher aides and provide them with the necessary training..."

Part D: Improving Training Opportunities for Personnel Serving in Programs of Education Other Than Higher Education Sec. 531: Advanced Training and Retraining

×

20

Programs or projects may include
"...programs or projects to
train teacher aides and other
non-professional personnel."

4 Requires use of nonprofessionals

×

×

50

Provides opportunity to transfer non-professionals and professionals from one career line within education to another.

4 This provides short and long term training for all levels of personnel in the education system.

development in developing model school programs.

quality and to stimulate and assist in the development and establishment of exemplary elementary and secondary school educational programs to serve as models for regular school programs...

professionals and career

extensive use of non-

	Council		Includes moderate emphasis on non-professionals		*Only local educational agencies, i.e. libraries, etc.
	CONTACT CONTACT		'n		9
CAREERS	Potential				×
CAR	LautoA		×		
E E	States				
CHANNEL	Plans or Regional		×		
	ATH SCHEE				
FUNDING	euo;1927up810		×		*
	Individuals				200
	VOLHORISED				
CKAT	Driver				H
GRANT FORMAT	Bururra Trains		*		X
RAK	garanela		×		×
	Kezeszch				
83	Demonstration		*		K
GRANT FOCUS	Programs Staff				×
KANT	Innovative Services Improved				•
13	Improved		×	80	×
SERVICE AREA: EDUCATION	Title of Legislation	ELEMENTARY AND SECONDARY EDUCATION ACT PL 89-10, 89-750 and 90-247	Sec. 103. Purpose: "for programs and projects designed to meet the special educational needs of education- ally deprived children in school attendance areas having high concentrations of children from low income families	"inprojects involving use of education aides the local edu- cational agency must set forth well developed plans for providing co-ordinated programs of training in which education aides and pro- fessional staffparticipate."	Title III: Supplementary Educational Centers and Services Sec. 301. Purpose: "to stimulate and assist in the provision of vitally needed educational services not available in sufficient quantity or
				1	



SERVICE AREA: EDUCATION GRANT FORMAT FUNDING CHANNEL CAREERS	CODE CONTACT CONTACT POTENTIAL PLANTING TRAINTING TRAINT
EDUCATIC	slation
AREA:	Legis
WICE !	le of

ELEMENTARY AND SECONDARY EDUCATION ACT, Title III, Sec. 301 (cont.)

Includes "imovative programs...
establishing new education programs..., for establishing, maintaining, and operating...programs
to enrich local educational
programs...especially through new
and improved approaches to supplementary educational services...
and activities."

Sec. 306: Special Programs and Projects

"...to make grants to local educational agencies for programs or projects which...hold promise of making a substantial contribution to the solution of education problems of all the states..."

Title V: Grants to Strengthen State Departments of Education

Grants to "assist in the estab" x x 11shment and improvement of programs to identify and meet the educational needs of the states..."

Included are:

"(4) programs for conducting, sponsoring or co-operating in educational research and demonstration programs and projects such as... discovering and testing new educational ideas and more effective educational practices...

This could include New Careers in guidance, remedial education, administration, etc.

*Maximum of 25% of State Plans authorized.

×

×

×

×

15% to be used for handicapped children.

New Careers could be one solution to personnel needs crisis. This title is full of new careers opportunities for funds. But application must be made to state educational agency.

×

×

×

42.5

X

ERIC Full Text Provided by ER	2

	COMINCT COMINCT
NEW CAREERS	Potential
CAR	Actual
CHANNEL	Plans States
	or Regional Via State
FUNDING	organtzactons
FW	elaublythml
	ANTHORIZED BUNDS
AT.	Dynece
FORM	Legining
GRANT FORM	Planning
_	Кевевись
Sus	Demonstration Staff
T FO	erograms Indonative
GRANT FC	Services Improved
ATION	Ę
EDUCATION	latio
	Title of Legislation
SERVICE AREA:	Title o

ELEMENTARY AND SECONDARY EDUCATION ACT, Title V (cont.)

"(7) programs and other activities
...designed to encourage the full
and adequate utilization and
acceptance of auxiliary personnel"
(such as teacher aides)

"(11) evaluation and demonstration projects to ensure that the benefits obtained by children in headstart and other pre-school programs are not lost during their elementary school years..." Sec. 505: Special Project Grants x for "experimental projects for the establishment of special services which hold promise of making a substantial contribution to solutions of problems common to the state educational agencies of all the states..."

Part C: Centers and Services for Deaf-Blind Children

Sec. 609c: To pay the cost of x operation and establishment of such centers, including "...a program for the adjustment, orientation and education of deaf-blind children which integrates all the professional and allied services necessary..."

Examine actual legislation closely. Possibly used to institute New Careers in state educational agencies.

*State educational

×

ķ

7.5

×

agencies.

*Has strong potential for utilizing and demonstrating the effectiveness of a New Careers approach to improving educational services to the blind and deaf.

ķ

×

×

1.0

×

×

GRANT FOCUS STATE THORIZED THORIZ	
SEANT SECTIONS SEANT FORMS THORIZED THORIZE	Plans or Regional Via State Training Tr
SEANT SECTIONS SEANT FORMS THORIZED THORIZE	or Regional Via State Organization Puthorized Direct Training Planning Planning Staff Subort Subort Indroved Services Improved
SEANT SECTIONS SEANT FORMS THORIZED THORIZE	Via State Organizations FUNDS Individuals Organizations Training Training Pemonstration Staff Support Innovative Innovative Innovative Innovative Innovative
SEANT FOCUS WITHORIZED WITHORIZED WATHORIZED WATHO	Improved Services Individuals Direct Training Training Staff Staff Innovative Staff Shoort Training Innovative Innovative Training Innovative Innovative
MINDS	Individuals FUNDS AUTHORIZED DIRECE TRAINING RESERTOR BESERTOR SCREE INDORFING INDORFING INDORFING INDORFING INDORFING INDORFING
MINDS	Individuals FUNDS AUTHORIZED DIRECE TRAINING RESERTOR BESERTOR SCREE INDORFING INDORFING INDORFING INDORFING INDORFING INDORFING
MINDS	PUNDS PUNDS DIRECT SCALLE
THORISED THORISED TATHORISED TATHORISED TOTAL TO	PUNDS PUNDS DIRECT SCALLE
THORIZED TRECE TRECE TRUTHORIZED CANT	VOLHOWISED DIRECT LESTUIUS BESSENCY BESSENCY SCREE INDORFICE INDORFICE INDORFICE INDORFICE
GRANT FORMS STATE COUNTY OCUS	Direct Training Planning Besearch Staff Support Staff Innovative Innovative Innovative
GRANT FOCUS GRANT FOCUS CRANT FOCUS CRANT FOCUS CRANT CRANT COURSE COURSE CRANT FOCUS CRAN	Training Planning Research Staff Staff Innovative Innovative Innovative
BMOUSERACTON CONTROL OF CONTROL O	Planning Research Support Staff Innovative Services Improved
BMOUSERACTON CONTROL OF CONTROL O	Planning Research Support Staff Innovative Services Improved
BMOUSERACTON CONTROL OF CONTROL O	Research Demonstration Staff Innovative Services Improved
BMOUSERACTON CONTROL OF CONTROL O	Research Demonstration Staff Innovative Services Improved
BMOUSERACTON CONTROL OF CONTROL O	Demonstration Support Staff Services Improved Improved
BMOUSERACTON CONTROL OF CONTROL O	Demonstration Support Staff Services Improved Improved
DEPORT CON THE CON THE CON THE CONTRIBUTION OF	Support Staff Staff Services Improved Services
DEPORT CON THE CON THE CON THE CONTRIBUTION OF	Support Staff Staff Staff Services Improved Services Serv
mproved GRANT TOC MANAGES MANA	Staff Innovative Improved
mproved GRANT	Programs Innovative Services Improved
mproved GRANT	Innovative Services Improved
rion	Services
rion	Improved
rion	
E AREA: EDUCATION of Legislation	Title of Legislation
SERVIC Títle	i

CAREERS

CODE COMIVCI

Actual

Potential

ELEMENTARY AND SECONDARY EDUCATION ACT, Sec. 609c (cont.)

and "training of professional and allied personnel." Emphasizes developing innovative or improved educational methods

: Drop Out Prevention Sec. 707 Projects

"...demonstrations...involving use promise of reducing the number of such children who do not complete materials or programs which show of innovative methods, systems, their education ... "

Title VIII: Bi-lingual Education Programs

× × To "establish, maintain, dren with limited English-speaking special educational needs of chiland operate" programs to meet the Sec. 701: ability.

(and) pilot projects to test the effectiveness of programs so grants for "planning ... including research projects... developed..." Includes

pre-service training ... to persons to participate in bi-lingual education programs as teachers, teacher-aides or other ancillary personnel such as Provides prepare

of such a program, from non-professionals could be used in many aspects Career development and teacher aides to counselor, etc. ∞

×

×

8

×

×

Only LEA with high % of dropouts and low-income children eligible.

every dimension of a biutilize New Careers in Great opportunity to lingual program. 00

×

×

13

X

×

K

K

co-operation improvement programs," "adult educa-tion" and "drop-out grams," "school and home Includes "education pro-

	CODE COMI V CI
NEW REERS	<u> Potential</u>
CAR	Actual
NNET	Plans
CHA	Via State or Regional
FUNDING CHANNEL	enolikainagio
TUN.	siaubivibnī
	BOMDS Volhokised
Ħ	Direct
FORM	Sujujval
GRANT FORMAT	Planning
5	Research
as	Demonstration Support
r FOC	Scett Erograms Iuuonurine
GRANT	Seratoes Imbroaeq

SERVICE AREA: EDUCATION	Title of Legislation
SERVICE	Title of

ELEMENTARY AND SECONDARY EDUCATION ACT, Title VIII, Sec. 701 (cont.)

and development programs...to
enable such persons to...improve
their qualifications while participating in such programs..."

HIGHER EDUCATION ACT OF 1965

Title I: Community Service
Program Grants

en Community

"...to strengthen Community
Service Programs." The term
community service -rograms means
an educational activity, program,
service, including a research
program and university extension
or continuing education offerings,
which is designed to assist in
the solution of community problems in rural, urban, or suburban
areas.

"...when course offerings are involved, such courses must be fully acceptable toward an academic degree or college level as determined by the institution..."

enrichment," and many others.

programs," "cultural

16 *Via public and private colleges. Includes programs dealing with housing, poverty, government, recreation, unemployment, youth opportunities, transportation, health, and land use.

×

ķ

S

Could be used to train non-professional and professional staff. Gould use non-professionals and career development in research programs investigating the above.

[&]quot;...restricted to programs not available elsewhere."

SEBERS
Plans
or Regional
Via State
enoidasinaga0
simubivibni
BONDA
AUTHORIZED
Direct
Training
Buruusla
уевет ср
400000
Demonstration
azoddng
33#48
SURABOAA
-
Innovative
Services
Improved
g
to
#
r=1 60
' 56
3
44
Ö
ଧ
1
Title of Legislation

CAREERS

CODE CON**LYCL**

Potential

Actual

HIGHER EDUCATION ACT OF 1965 (cont.)

Title II B: Library Training and Research Grants

K 13 × × ĸ × × development of new techniques or the improvement of libraries or the improvement of training in "...for...projects relating to Grants for Research librarianship including the and Demonstration Projects systems..." :4: Sec. 22

Title III: Assistance to Developing Institutions (DIS) x x

"Grants for Co-operative Arrangements to Strengthen Developing Institutions"

Grants may be used for, among others:

"(1) faculty and administration improvement programs utilizing training, education,...internships, research participation... "(3) introduction of new curriculum and curricular materials... "(4) development and operation of co-operative education programs involving alternative periods of academic study and business or public employment...

17 **All private non-profit agencies.

×

New Careers as a new library system technique. 18 Developing Institution= new or struggling college, community college, etc.

×

×

55

×

×

×

Includes arrangements
between DIs and established
colleges and other organizations and agencies.

Possibility of a New Careers college administration.

(3) develop training programs for New Gareerists in the community.

Investigate applicability to New Gareers model of (4).

								35			NEW		
SERVICE AREA: EDUCATION	GXALL FU	CS)	CKAN	GKANT FUKMAT	1		LOWDING		CHANNE	3	MEER	. 1	tion Into a se
Title of Leoislation	9A.	uota v .			- our more and said	40-8-100-10 A	suoțți	9:	Tand		<u>Ţ</u> 1		-corrections for
	COVEC SOVE	320	(OAB)	gata. gata	30	OKIS S		Stat			erau		13.00
	ouu <u>l</u> S el a	ddng			eat (<u>awn</u> a	"Kernigang January F der mengapang	BYA	Plan Stat	Actu	eao9	LNOD	CODE

ERIC.

Comments

HIGHER EDUCATION ACT OF 1965, Title III (cont.)

"(5) other programs (leading to strengthening developing insti-tutions)..."

MENTAL RETARDATION AMENDMENTS OF 1967, PL 90-170, 42SS2665

Title V: Training of Physical
Educators and Recreation Personnel
for Mentally Retarded and Other
Handicapped Children

× Sec. 501: "grants to assist...
in providing professional or
advanced training for personnel
...in employment as physical
educators or recreation personnel."

Sec. 502: "Research and Demonstration Projects in Physical Education and Recreation for Mentally Retarded and Other Handicapped Children" 502: "Research and Demon-

degree or creativity,	Could be used to train advanced level non-professional personnel.
	o
	×

Opportunity to demonstrate to recreation and physical education for handicapped. developing new approaches Only for institutions of the effectiveness of New Careers in improving and (5) limited only by higher education.

×

9

×

×

×

1.0

× ×

×

20SS441: Financial Assistance for Strengthening Instruction:

Title III: Instructional

•	Comments		Vehicle to demonstrate the possibilities of service improvement via New Careers in education of the handicapped.	**educational research agencies, organizations for research.	Possibility of developing New Career line in the visual aid area, to demonstrate improved use in the school system.	
S	CONTACT		o n		01	
NEW CAREERS	Potential		×		×	
C	Actual					
FUNDING CHANNEL	Via State or Regional Plans States		×			
LOND	enoliasinagi0		*		×	
E	ruqtatqn wjs Bnnds					
	AUTHORIZED		120		5.0	
M	Drkeck					
FORMAT	Training				×	
GRANT	Planning					
GR	Кевевисћ		×		×	
	Demonstration Support		×		×	
FOCUS	Staff Staff					
	Innovative		ĸ		×	
GRANT	Seratces Imbroaeq					
SERVICE AREA: EDUCATION	slation	MENTAL RETARDATION FACILITIES AND COMMUNITY HENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS	Sec. 156: Research and Demonstra- tions Projects in Education of the Handicapped	NATIONAL DEFENSE EDUCATION ACT 1958, PL 88-210	SS 21-28: Research and Experinents in More Effective Utilization of Television, Radio, Motion Pictures and Related Media for Educational Purposes	Includes developing new and improved methods of adapting visual sids for operation in the schools and the training of teachers to utilize such media with maximum effectiveness.

ERIC

	Coments		*=This is total allotment to ail State plans. Gnly a small % may be used for these purposes.	Greative program development could implement the intent of this legislation and have a New Careers element.		**Local educational agen- cies.	Support available for New Careers in counseling and guidance. May need to write into State plans.	•	*=Institutions of higher education.	Could be used to train professional personnel in the career ladder.
	TOATAGE		77			2			12	
NEW CAREERS	Potential		×			×			*	
	States Actual					14				
CHANNEL	Plans or Regional		×			×				
	Ata State		••							
FUNDING	organizations Organizations					*			*	
	Individuals FUNDS		110*			30			7.25	
	VALHOBISED								••	
FORMAT	Drage		ĸ			*				
	Planning ZuiniauT					×			*	
GRANT	Beses. cp									
	Demonstration									
FOCUS	gabdokk					×				
다 전	Innovative Programs Staff					×				
GRANT	Services Improved		×			×				
SERVICE AREA: EDUCATION	Title of Legislation	NATIONAL DEFENSE EDUCATION ACT, Title III (cont.)	Grants "for a program under which funds paidwill be expended solely for expansion or improvement of supervisory or related services in public ele-	mentary or secondary schools in mathematics, history, civics, geography, economics, industrial arts, modern foreign languages, English and reading."	Title V: Guidance, Counseling and Testing	20SS481: Grants "to estab- lish and maintain programs of testing ouidance and counseling."		Part B: Counseling and Guidance Training Institutes	"for the operation of short term or regular term institutes for advanced study including	ly in the use of sto improve t lons of individu agedor are te ing to engage in guidance."

!	DIC
\vdash	RIC
A _{Ful}	Text Provided by ERIC

	Coments			New Gareers may be written into State plans as a component to increase services.		Development of unique and more efficient co-operative network possible through New Careers.		Ideal area to implement New Careers. Train immates within institutions and transfer to other insti-
<u> </u>	CODE CONTACT			13		EI		13
NEW	Potential			×		×		×
20	Actual							
CHANNET	Plans States			×		×		×
				×		×		×
SILVE	suotarztur310							
T. Wille	sfaublythnT							
	PUTHORIZED			45		7.5		7.5
.	DTRECE			ĸ		×		×
RORMAT	Training							
CRANT E	Planning							
GR	Кевевтср							
	Demonstration							
CRANT FOCIIS	Programs Staff			×		×		×
74 A	Innovative Services							
	Improved			*		*		×
SPRITCE ADEA EDITABLEDIA	le of Legisl	PUBLIC LIBRARY SERVICES AND FACILITIES ACT, PL 88-269	20SS352: Public Library Services	"State plans for the further extension of public library services to areas without such services or with inadequate services"	Title III: Interlibrary Co-operation	"To establish and maintain local, regional, State or interstate cooperative networks of libraries for the systematic and effective co-ordination of the resources of school, public, academic and special libraries and special libraries."	Title IV A: State Institutional Library Services	"for establishing and improving State institutional library services"

ates transfer to other institutions after release.

Includes institutions with immates

-- residents of penal

or patients

institutions, reformatories, resi-

dential training schools.

orphanages or general or special
institutions or hospitals; also
students in residential schools
for the handicapped.

Could become important pre-discharg. program.

ERI Full Text Provided by	<u>C</u>

SERVICE AREA: EDUCATION	GRANT	FOCUS		GRANT 1	FORMAT		<u> </u>	FUNDING		CHANNEL	NEW	ERS	
e of Legisl	Innovative Services Improved	Denoretration Staff Support	Кевевтсћ	Planning	Training	VOLHOKISED Direct	EUNDA EUNDS EUNDS EUNDS	enożaszinsga0	Via State or Regional	Plans States	Actual	Potential CONTACT	Comments
PUBLIC LIBRARY SERVICES AND FACILITIES ACT (cont.)													
Title IV B: Library Services to the Physically Handicapped	×	×				*	0.		×	×	×		13 Opportunity to extend services substantially
To establish and improve library services to the physically handicapped persons who are certified as unable to read or to use conventional printed materials as a result of physical limitations.													
VOCATIONAL EDUCATION ACT - 1963 208835													
"Uses of Allotments"													
education elegate		*			×	202	.5±		×	~ X	×		14 *=Total for all the States.
labor market and who need training or retraining to achieve stability or advancement													Upgrading training program is authorized for State plans.
"for persons who have academic, socio-economic or other handicaps that prevent them from succeeding in the regular vocational education program	×	×			×	-	_		×	×	*		14 Special vocational education programs could include New Careers training.
ities to assure quality in all vocational education programs such as teacher training special demonstration and experimental programs	×	×	× ×		×	=	_	×	×	×	×		15 Programs to demonstrate and evaluate use of New Careers to improve education.

	CODE
NEW CAREERS	Potential ,
	Actual
CHANNEL	Plans States
	Via State or Regional
FUNDING	enoilasinaga0
<u>F</u>	FUNDS
	AUTHORIZED
4A.T	Direct
FOR	Surureal
GRANT FORMAT	Planning
	Кевеатсһ
US	Demonstration Support
Ş	Programs Staff
Ħ	Innovative
GRANT FOC	Selatces
	Improved
EDUCATION	Title of Legislation
REA:	Legis
EA	OF.
SERVICE AREA:	[t]e
S	Ħ

VOCATIONAL EDUCATION ACT - 1963 (cont.)

Sec. 4: Grants to Various
Public Institutions for Research
and Development of Special Vocational Education Program for
Youths

Primarily low-income	youths. New Careers as	a tool to develop new	vocational education	programs which reach	these youngsters.	
10						
×						

×

×

22.5

×

×

×

HEALTH



Coments			S:	Possibly used to train New Gareerists in health.		Focus on improved service via New Careers.			training an	ing career levels.
GRANT FOCUS GRANT FORMAT FUNDING CHANNEL CAREERS	CONTACT		~			m			8	
	Potential		×	×		*			*	
	Actual									
	Organizations Via State or Regional Plans States		×	*		*			×	
	AUTHORIZED FUNDS Individuals		 	. 0		6			2.5	
	Direct		×			×			••	
	Lestning		×			×			×	
	Planning									
	уегс ихср			×					×	
	Support Support			×		×			×	
	Programs State					*				
	Innovative Services Improved			K		×			×	
	Improved					×	•			
SERVICE AREA: HEALTH	Title of Legislation	ALLIED HEALTH PROFESSIONS ACT OF 1963	Sec. 792: Grants to Improve the Quality of Training Centers for the Allied Health Professions	Sec. 794. Grants to Develop, Demonstrate, or Evaluate Curriculums for the Training of New Types of Health Techno- logists	COMMUNITY HEALTH SERVICES EXTENSION AMENDMENTS OF 1965 42SS242 h:	Grants for Family Health Service Clinics for Domestic Mignatory Workers	Grants "to establish and operate special projects to improve health services to migratory workers including hospital care andtraining"	COMPREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966, PL 89-749, 4255246	Sec. 314c: Grants for Training, Studies, and Demonstrations	For projects "looking toward development of improved or more effective comprehensive health planning"

ERIC Arull Best Provided by ERIC

2 Stresses training of personnel.	2 Use non-professionals and career development as vehicle of service change.	4 Resident employment and career development required.
×	×	*
*	×	
82.5	62.5 ×	×
×	×	*
	×	
*	×	*
×	×	×
	"to assist the states in establishing and maintaining comprehensive health services" Sec. 314e: Project Grants for Health Services Development "to stimulate and support new programs of health services,to develop new methods or improve existing methods."	ECONOMIC OPPORTUNITY ACT AND AMENDMENTS, 42SS2781 Sec. 222: Special Programs and Assistance "Comprehensive Health Services" "programs to aid in developing and carrying out comprehensive health services focused upon the needs of (the) urban and rural poor."
	x x x x x 2 Stresses training personnel.	OWEREHENSIVE HEALTH PLANNING AND HEALTH SERVICES AMENDMENTS OF 1966 (cont.) Sec. 314d: Grants for Compression Sec. 314d: Grants for Comprehensive Public Health Services "to assist the states in establishing and maintaining comprehensive health services" Sec. 314d: Grants for x x x x x x x x x x x x x x x x x x x



Ke-

			765		242						Max	-	
Title of Legislation	Indoxetas Seratces Imbroaed	DECEMBER SUPPORT SEARCH SEARCE		Planning Planning Research	Training	VILLEED	FUNDS	Organizations 2	Organizations Organizations Via State Or Regional Plans States		Actual Potential B	CONTACT CODE	Comments
ECONCHIC OPPORTUNITY ACT AND AMENDMENTS, Sec. 222 (cont.)													
"Family Planning Program"	×	*			×	u		×		×		4	Same as above.
"to provide assistance and services to low income persons involuntary family planning"	-												
GRADUATE PUBLIC HEALTH TRAINING AMENDMENTS OF 1964													
42SS242 d													
"Graduate or specialized training for physicians, nurses and other professional personnel."	× -				×	u	×	×			×	Ħ	caini caini ctra
HEALTH PROFESSIONS EDUCATIONAL ASSISTANCE AMENDMENTS OF 1965													Mainly for training centers or medical schools.
42SS294													
Grants to Improve the Quality of Schools of Medicine, Dentistry, Osteopathy, Optometry, and Pediatry	ĸ	×			×	_	&	×			×	Ħ	primarily used to medical schools additional sense, ment in terms of
Includes Basic and Special Improvement Grants.													Doctor Assistant might be a possibility.

- And a second		CONTACT		S Opportunity to demonstrate effectiveness of New Careers in improving quality of patient care.		"Grants used to increase the number and competence of mental retardation personnel."	New Careers as a manpower source.
	ERS	Potential		×		×	
	CAREERS	Actual		•		•	
		States				×	
	CHANNEL	Plans or Regional		×		×	
		Via State					
	FUNDING	uojawzjuw310		×			
		AUTHORIZED FULL INDIVIDUALS		8		5	
		Direct		ด			
	FORMAT	gutuleaT		×		×	
		Planning		×			
	GRANT	иодвавая.		×			
	-	Demouserserto Support		×			
	FOCUS	Programs Staff				×	
	GRANT	Innovative Services Improved		×			
-	<u></u>	Improved	ស	×		× ×	
	SERVICE AREA: HEALTH	Title of Legislation	HEART DISEASE, CANCER, AND STROKE AMENDMENTS OF 1965 PL 89-2390, 42SS299	Sec. 2. Purpose: "to encourage and assist in the establishment of regional co-operative arrangements for research and training (including continuing education) and for related demonstrations of patient care inheart disease, cancer, stroke and related diseases	MATERNAL AND CHILD HEALTH AND MENTAL RETARDATION PLANNING AMENDMENTS OF 1963, PL 88-156, 42SS1391	Secs. 3 and 4: Special Grants for Projects That Are Planned to Support Treatment and Outpatient Centers for Children with Multiple	Handicaps "especially mentally retarded

	* /
FRIC	
LIVE	

SERVICE AREA: HEALTH	GRANT	NT FOCUS		GRAI	GRANT FORMAT	RMAT			FUNDING		CHANNEL	CA	NEW CAREERS		•
S. T.	Services Services	Innovative Programs Staff	Demonstration Support	Research	Planning	Training	Direct Authorized	EUNDS EUNDS	enolaezlne820	Via State or Regional	States States	Actual	Potential	CONTACT CODE	Comments
MEDICAL LIBRARY ASSISTANCE ACT OF 1965, 42SS280															
Sec. 2: Grants for Research and Development in Medical Library Science and Related Fields		×	×	×			m	3.0 x	*				×	œ	Includes development of new techniques, systems.
"to assist in developing, expanding and improving training programs in library sciences and related fields"	×	×				×	~		×				×	œ	Could permit development of training programs for varying career levels in medical library field.
MENTAL RETARDATION AMENDMENTS OF 1967, PL 90-170, 42SS2665															
Part D: Grants for the Cost of Professional and Technical Personnel of Community Mental Retardation Facilities	×	*				~	×		×	×	×		×	15	Non-professionals and career development expected to be stressed in guidelines.
"For the purpose of assisting in the establishment and initial operation of facilities for the mentally retarded"															
MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS, PL 89-105, 42SS2691															
Grants for Initial Cost of Professional and Technical Personnel of Centers	×	×				^	*	æ	×	×	×	×		14	Federal share is a decreasing % during a 51-month period.

NCO PROPERTY OF THE PROPERTY O	ERVICE AREA: HEALTH GRANT FOCUS itle of Legislation itle of Legislation itle of Legislation itle of Legislation	GRANT FORMA Finish Formal Form	Suluki 309:	DS HOKISED	a family t	enolisatina;	Regional Rains	And Indiana.	ential mathematical states of the states of	
				LO	pu	3 J	37	and the state of		OD

MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963 AND AMENDMENTS (cont.)

"For the purpose of assisting in the establishment and operation of community mental health centers..."

NARCOTIC ADDICT REHABILITATION ACT, PL 89-793

"Rehabilitation and Post-Hospitalization Care Frograms and Assistance to the States" Sec. 402: Grants to the States for "...development of field testing and demonstration programs for treatment; (B) for the development of specialized training programs...relating to the provision of public health services for the treatment of Narcotic Addiction; (C) for the training of personnel to operate, supervise and administer such services."

Non-professionals and career development stressed in guidelines.

demonstration programs

in New Careers.

Support training and

×

×

×

×

×

×

ERIC Full Text Provided by ERIC

	•	Corments		Funds have been used training non-profess An opportunity to in	ment New Careers in State institutions. An important Act with many New Career implications.		n could be	Training to warses and Murses Aides, while on the job.
I.	လ	CONTACT		14			7	
	NEW CAREERS	Potential					×	
	-	Actual		×				
I	CHANNEL	Plans States		×				
		Via State Via State						
	FUNDING	and the second section of the second section s		×			u	
I	FUN	Organizations					×	
I		AUTHORIZED IN INCHARLE IN INCH		81.7 ×			4.0	
ŀ				2			_	
	FORMAT	Drager					×	
ı		Treining		×			×	
	GRANT	Planntng						
	ច	Вевевссь		×				
	IS	Demonstration Support		×				
	FOCUS	Staff Programs						
	GRANT	IUUOAWETAG		×				
ı	GR	SSEATCES Improved		×	4 1.		×	
	SERVICE AREA: HEALTH	Title of Legislation	NATIONAL MENTAL HEALTH ACT OF 1946, 42SS242 &	Mental Health: Instruction and Training of Persons in Public and Non-Profit Organizations	"Grants with respect to development of improved methods of diagnosing mental illness, and of care, treat- ment and rehabilitation of the mentally ill, includingstate agencies responsible for admin- istering of State institutions."	NURSE TRAINING ACT OF 1964 42SS297	Sec. 2: Improvement in Nurse Training	"Grants to schools of nursing to meetadditional costs of projects of limited duration which will strengthen, improve or expand their programs to teach and train nurses."

COMMENTS	10 Includes Community Mantal Health Facilities. Very important section.	6 Funding through local Boards of Education.	Examine State Plans.
Fotential S	F	×	
And Andreas An	×	•	
Seates E	×		
Via State Or Regional Plans States		×	
Suotantzations of the substantions	×	×	
PUMDS Individuals	20	'n	
חדגפכב			
Research Flanning Training Training	×	×	
Sulans14			
Кевев хср	×		
Support S	×	×	
Staff Staff Staff Staff	×		
Improved Services Innovative			
SERVICE AREA: HEALTH Title of Legislation	PARTNERSHIP FOR HEALTH AMENDMENTS OF 1967, FL 90-174, 42SS242 b Sec. 304: Research and Demonstra- tions Relating to Health Facili- ties and Services "projects for development and testing of newconcepts relating to the delivery of health scrvices(B) projects for research and demonstration in new careers in health manpower and new ways of educating and utilizing health manpower."	PRACTICAL NURSE TRAINING EXTENSION ACT OF 1961 20SS15 aa-JJ Provides grants for LPN training to States with Approved State Plans.	(Part of Vocational Education - see Education section) This training "includes training of a similar nature, less than college grade, designed to fit individuals engaged or preparing to engage in other health occupations"

FUNDING CHANNEL CAREERS	Organizations Via State Or Regional Plans States		x x x 12 Inclusion of New Careerists in preventive service and after care roles is one of	the comprehensive health service umbrella.	x x x Opportunity for full utilization of non-		Other parts of this section provide funds for support of comprehensive dental services, which could include New Careerists.	x x x 13 A very rich section for New Careers' evaluation, revision, and eventual expansion.										
GRANT FOCUS GRANT FORMAT FU	Individuals FUNDS AUTHORIZED DIRECT TREINING SCREEN SCREEN SCREEN SCREEN TOONSTRETON TOONS		×		* * *			*										
SERVICE AREA: HEALTH	slation	SOCIAL SECURITY ACT AMENDMENTS OF 1965	Sec. 509: Special Project Grants for Health of School and Pre- School Children	"to provideprojects of a comprehensive nature for health care for low income areas."	Sec. 510: Special Project Grants : for Dental Health of Children	projects ma	research toward the development of new methods of diagnosis or treatment or demonstration of the utilization of dental per- sonnel with various levels of training."	Sec. : Research Projects Relating to Maternal and Child Health Services and Crippled Children Services	"special emphasisto projects (to study)the need for the feasibility of the	and effectiveness of ehensive health care p	costs and effectiveness of comprehensive health care programs in which maximum use is	costs and effectiveness of comprehensive health care programs in which maximum use is made of health personnel with	s and effectirehensive hea in which made of health permaner of health permaner of health permaner of the second se	s and effectirehensive hea in which ma of health pering levels of	s and effectirehensive hea in which ma of health pering levels of tudying metho	s and effectirehensive hea in which ma of health pering levels of the thought of the the thought of the	s and effectiveness of rehensive health care pain which maximum use of health personnel wing levels of training tudying methods of training the second of training tra	s and effectiveheas in which ma of health pe lng levels of tudying methods

ERIC Arutt frovided by ERIC

CHANNEL CAREERS	CODE CONTACT States Actual Cotential
FUNDING CHANNE	Via State Individuals FUNDS FUNDS FUNDS
GRANT FORMAT	Otrect Eratutug Planntng Research
GRANT FOCUS	Emproved Services Staff Constractor Constraint Constraint Constraint Constractor Constract
SERVICE AREA: HEALTH	Title of Legislation

SOCIAL SECURITY ACT AMENDMENTS OF 1965 (cont.)

"...grants include funds for the training of (such)...health personnel..."

(See also Social Security under Welfare)

VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 PL 89-333 Sec. 33: Grants to States for Innovation of Vocational Rehabilitation Services

"...provide for the development of methods or techniques which are new in the state for providing vocational rehabilitation services for handicapped individuals or are specifically designed for development of, or provision for groups of handicapped individuals having disabilities which are catastrophic or particularly severe."

applied to meet these requirements. New methods using the New Careers model would be necessary.

×

B

×

×

States may have to be pushed to include this item.

Management of	CODE
S	CONTACT
NEW AREERS	Potential
CA	Actual
NEL	States Plans
CHANNE	or Regional
•	Via State
FUNDING	Organizations
F	Individuals
	ANNDS
	AUTHORIZED
ΑŢ	Direct
GRANT FORMAT	gutateaT
Ħ	թրասուոց
GRAI	Кевевтсћ
	Demonstration
S	Support
50	3283S
GRANT FO	Programs Innovative
RAN	Services
	Improved
HEALTH	ion
HE	slat
SERVICE AREA:	Title of Legislation
: Ař	J. J.
TCE	a
ERV	it.
03	F

VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 (cont.)

Sec. 5: Grants for Special Projects "...for the establishment of special facilities and services which...hold promise of making a substantial contribution to the solution of vocational rehabilitation problems common to all or several states..."

"...for paying part of the cost of planning, preparing for, and initiating special programs to expand vocational rehabilitation services in those states where such actions...hold promise of yielding a substantial increase in the number of persons...

(f) Grants for Staffing Facilities with Professional or Technical Personnel "...to assist in the initial staffing of any public or other non-profit workshop or rehabilitation facility constructed after November 8, 1965."

x x x x 13 Opportunity to develop
New Careers program to
attack some of the dominant problems such as

×

×

×

×

aftercare.

Non-professionals and career development could be used as an expansion

13 Could assist in supporting the cost of sub-professionals and semi-professionals in rehabilitation setting.

×

×

0.6

×

×

	Coments			Limited to \$25 per individual + \$10 per dependent to max. \$65.		Use non-professionals and career development to meet the intent of this section.		*=Funds not stipulated. Cpportunity to develop model programs in re- habilitating deaf-blind via New Careers.
	CONTACT GONTACT			5		ET .		13
CAREERS	Potential			×		×		×
CAR	Actual							
C CHANNEL	Via State or Regional Plans States			*		×		
FUNDING	enotiasinagio			×		×		×
FI	Individuals							
_	AUTHORIZED			14		14		*
1. 1. 1.	ээватс			×				
FORN.	Treining			×				×
GRAYT FORMAT	Planning					×		×
85	Кововисћ					×		
GRANT FOCUS	Demonstration Staff Staff			×		×		×
	Innovative							×
385	Services Improved					×		×
SERVICE AREA: HEALTH	Title of Legislation	VOCATIONAL REHABILITATION ACT AMENDMENTS OF 1965, 1967 (cont.)	Sec. 4(1)(b): Workshop Improvement	"(1)to pay 90% of the cost of projects for providing training service to hundicapped individuals in public or other non-profit workshops and rehabilitation facilities"	(b) Workshop Jmprovement Grants	"to pay part of the cost of projects to analyze, improve and increase their professional services to the handicapped, their business management, or any other part of their operations affecting their capacity to provide employment and service for the handicapped."	Sec. 17: National Center for Deaf-Blind Youth and Adults	"to demonstrate methods of (a) providing the specializedservices needed to rehabil- itate both deaf and blind and (b) training the professional and allied personnel needed"
					f			C #1 1

HOUSING



ERIC AFUIT Text Provided by ERIC

	GC 20			-					c c					•		****	#75	
SERVICE AREA: HOU	- LOUSING	GRAN	T FOCI	- 53	GRANT	r FOR	HAT	7	: # 6	3	NDING		CHANNE	급	ARZEI	2	*****	
Title of Legislation		17		uoja				ξ,			suo Ţ	ĺa		**** ***			ניי קרי או באווני	
			<u> </u>					azi		ն սե.	70Z	eta: neig			Int:	Į.	Filtrage We	
		OAD ATO	II Res	tod	เชอ	tuu:	1 30.		Sa		tuo:			BII	เนอ)AT		
		189	01; 03;						NN:		32(876) o f	102	<u> </u>	ര	
		:							Į)		ĺ	7	1	<u> </u>		

Comments

HOUSING ACT OF 1964 AND AMENTMENTS PL 88-566, 2055805,

Title VIII: Training and Fellow- x & x ship Program for Community Development (Federal State Training Programs)

needed for economic and efficient for housing and urban development technical professional and other conducting or has responsibility assist and encourage the public body which has responsicommunity development to those and employ such skills, velopment or by a private nonexpanding programs to provide who are or are training to be persons with the capacity to profit organization which is employed by a government or ...in... organizing, special training in skills bilities for community deinitiating, developing or programs. "...to States master

"...supporting state and local research that is needed in connection with housing programs and needs, public improvement programming, code problems, efficient land use, urban transportation and similar community development programs..."

administrative Rejuintions recommend use of training of present agency, staff in use of non-profession-

FI

H

×

×

Ps

Ŷ,

Could involve developing programs for use of nonprofessionals in community development as well as research aides. MULTI-FIELD



NEW CAREERS		E LVCT	
T CA		Ţen	
G CHANNE		ces Userone State	B]d
FUNDING	suo	gaeztue	
		tatqnøj D8 Hobiskd	NO.
FORHAT		guțuț Luțug	
GRANT FORHAT		uutug eerch	
- <u>g</u>	uoŢ	ousers	ma C
NHT FOC		erum Contina	uul
<u> </u>		ATCGE	im.
SERVICE APEA:	MULTI-FIELD	Title of Legislation	

DEMONSTRATION CITIES AND METROPOLITAN DEVELOPMENT ACT OF 1966. PL89-754,42SS3301

to improve educational facilitnew and imaginative proposals to rebuild or revitalize large onstration programs containing to plan, develop, and out locally prepared and expand housing, job and income ies and programs, to combat disease and ill health, to recuce the incidence of crime pendence on welfare payments; slum, and blighted areas, to ...to enable cities of all sizes to plan described scheduled comprehensive demopportunities; to reduce deand delinquency; to establish and jobs; and generally to improve living conditions... better access between homes carry

ECONOMIC OPPORTUNITY ACT OF 1964 AND AHENDMENTS PL90-222,42SS2701

Part B-Work and Training for Youth and Adults Sec. 123: ".. for comprehensive work and training programs" including

Service reorganization Maximum employment of Important to utilize New Careers in many residents required. dimensions of this program.

×

×

22

×

Ħ

×

× × These are the more popularly known training programs.

2

×

×

×

9*L*5 ×

×

×

Each of these may be dovetailed with all or any of the others to create

	Tonthou Education
Net	letinoso
	Parties and the second
EALTHE	enaces Flore
D. C.	or kectonal
	ergantsatt ons
Col	Individuals Tumbe
-	AVTHORIZED
T	Aroent Lrotutug
GRANT FURLA	gu taust 1
GR. N.	ปองการสม
	הכני פוישבגשבקסט המלוחה
	Jagg Reckloalis
Grait	Thirevolt ve
	Introoks
RZń:	itliti-mai
Sekvije irīk	
SERV	ļ

Commence

Neighborhood Youth Corp--

l) In School: "Programs to provide part-tire employment, onthe-job training and useful work
experience for students from locincome families who are in the
ninth through twelfth grades of
school and who are in need of the
earnings to permit them to resure
or maintain attendance in school".

2) Our School: "Programs to provide unemployed, underemployed, or low-income persons (aged sixteen and over) with useful work and training (which must include sufficient basic education and institutional or on-the-job training) designed to assist those persons to develop their maximum occupational potential and to obtain regular competitive employment".

3) Nelson: "Special programs which involve work activities directed to the needs of those chronically unemployed poor who have poor employment prospects and are unable to secure appropriate employment or training assistance under other programs".

a career development program of quality and regnitude.



1	•
÷	
1	*
4	Ļ
1	
1	2
•	
٠,	

4(10)

No.

e manazar arez areza		7,0	CORES
NEW Jührs	- प्रमाणक क्षा प्रकार स्थापना	Tela	unagg
Z		<u>I</u>	gnaof
72		9	กายาย
HAN.	11	uo i S	grans or ko
(2)	Marian de la compania del compania del compania de la compania del compania de la compania del compania de la compania della compania de la compania della compania della compania della della compania della compania della compania della compania d	-	SEIA
TUNDING	suoj	aezy	นยชิสด
L.C.	CAMAGE OF THE CARE	19. Telefore (1985) 22 1985 3	
			cuttua v t bui
		(IZI)	OHION
		<u> </u>) Trac
TAN		Sur	ureir
GRANT FORM		*****	นนอบู.
IX		*****	Land Lan
8		yoz	(6860
	uora		110M5U
33		3,2	Suppo
6		\$WB	rgorl Table
RANT			Aouuj
GR			ickat Tuďko
SERVICE AREA:	MUTI-FIELD	ritle of Legislation	
SERV		it	

4) Scheuer: "Special programs which provide unemployed or low-income persons with jobs leading to career opportunities, including new types of careers, in programs designed to improve the physical, social, economic, or cultural condition of the community or area served in fields including without limitation health, education, welfare, neighborhood redevelopment, and public safety".

5) Concentrated Employment

Frogram: "Special Programs

Frogram: "Special Programs
which concentrate work and training resources in urban and rural areas having...concentrations of low income unearloyed persons".

6) On the Job Training: "Programs to provide incontives to private

on the Jes Training: "Frograms to provide incentives to private employers, other than nonprofit organizations, to train or employ unemployed or low-income persons, including reimbursements to employers for a limited period when an employee might not be fully productive, payment for cn-the-job counseling and other sup-portive services".

ERIC Full Text Provided by ERIC

	Comments		Provides entry level training funds & supplementary class room instruction.	Thru state vocational education programs.	Predischarge training could be integrated with career oriented training after discharge.		Provides extra OJT and Institutional funds for Redevelopment Areas.
	CODE CONLVCL		4	*	4		4
NEW CAREERS	Potential		×	ж	×		×
	Actual						
C CHANNEL	States or Regional Via State		*	*	×		×
FUNDING	Organizations		*				×
	AUTHORIZED FUNDS Individuals						
AT-	Direct		×	×			×
FORMAT	Training		×	*	×		×
GRANT	Planning						
8 -	Ковевтсћ						
GRANT FOCUS	Demonstration Staff or Inproved Increase Increas		×	×	×		×
SERVICE AREA:	HULTI-FIELD Title of Legislation	HANPCWER DEVELOPHENT AND TRAINING ACT 1951-66 FL87-415, 42S52534	Sec.304 On-The-Job-Training	Title II-6: 'Institutional Training	Sec.251: 'Experimental Training Programs for Persons in Correctional Institutions'.	Title II 42SS241: "Reue- velopment Areas"	plementary program of training and training and training allowances in redevelopment areas



The state of the s		•			•	-				-				
SERVICE AREA:	GRANT FOC	<u>S</u> [GRAN	SRANT FORMAT	IAT		FUN	FUNDING	CHANNE	NEL	NEW CAREER	W ERS		
		uo						811						
MULT-FIELD	9/	rat							_	-		т		-
Title of Legislation	rode Koeti Togo	rageu		Buţu			npŢA	ezțu Pețu	esto		ual Lau	ucta ucta		
	Impr Serv Inno Prog	Demo	Rese	Trat	DIRE	EUND				284S		CONI	GODE	

cial Security Act Title IV 409 Social

"Community Work and Training Programs"

"For the purpose of encouraging through community work and training programs... the conservation of work skills, and the development of new skills for individuals who have attained the age of 18 and are receiving aid to families with dependent children,..."

×

'n

	Comments	Possibly Support	Some Entry Level Training
	CODE		
	CONTACT	7	
NEW CAREERS	Potential	*	i
CA	Астияд		
NNEL	Plane States		
HA	or Regional	,	•
<u>ວ</u>	Via State		
FUNDING CHANNEL	Organizations		
344	Individuals		
	EUNDS		
	VOLHORIZED		
RMAT	Direct		

WELFARE

	CODE
W paramet : Proper	TOATMOD
NEJ Reers	Potential
	າ, ຣ ເ ຕ ຄ ງ
NEL	ड इस्टिड इस्टिड
	Plans
75	or Regional
5	Via State
T TIME	Organizations
	#Isnbivibnī
	EDNDS VOLHCKISED
	(MALGORIMITY
턵	Direct
GRANI <i>X</i> CREA	Untaint
A TN	Planning
GRA	Кевевтсһ
	Demonstration
က	anbloke
S	Staff
3	Programs
SRANT FO	Services
Į.	Improved
SERVICE AREA: WELFARE	Title of Legislation

Coursents

10 m

ECONOMIC OFFORTUNITY ACT AND AMENDMENTS OF 1967

Title II Urban and Rural Community Action Frograms Purpose:

focusing of all available local, State, private, and Federal resources upon the goal of enabling low-incomes families and ... individuals of all ages rural and urban areas to attain the skills, knowledge and motivations and secure the opportuntities needed to become fully selfsufficient.

Sec.223: Resident Employment "In the conduct of all component programs,... residents of the area and members of the group served shall be provided maximum employment opportunity, including opportunity for further occupational training and advancement".

Training of CAP personnel

emphasized. Covers all.

Component programs.

CAPs is required.

Careerizing of the

Pi

×

×

950

×

×

×

×

×

×

×

×

be paid reorganizing and inproving the service system.

	MDAWAG	۷
	otential	d
	ctual	٧
-		
ŢE		
511.5		_
BUOT	arzjurza	0
ខៗ	впрулури	I
	пирг	I
<u> </u>	UTHORIZE	V
	trect	Ω
	811711707	¥
	ou ju jua,	<u>u</u>
	Zuruubl	d
	11070000	¥
	quasoso	<u></u>
uoța		
	•	- 1
	rograms	3
Э		
	GLATCER	5
	mbroved	
itle of Legislation		
	suoj sy C	ODE ONTACT ONTACT ONTACT ONTACT OFFICE TRESS TREST TRESS TREST TRESS TREST TRESS TREST TRESS TREST TRESS TREST TRESS TREST TRESS TREST TRESS TRE

ERIC

Comments

OLDER AMERICANS ACT OF 1965 PL 89-73, 42SS3001 Purpose: "...to assist our older people to secure equal opportunity to...an adequate income in retirement, the best possible physical and mental health, suitable housing,...full restorative services for those who require institutional care, opportunity for employment, pursuit of meaningful activity within the widest range of civic, cultural and recreational activities, and other objectives."

Title III: Grants for Community x x Planning, Services, and Training

Includes grants for "community planning and co-ordination, demonstrations of programs or activities...valuable in carrying out such objectives,...training of special personnel needed to carry out such programs and activities and establishment of new or expansion of existing programs..."

many facets of this Use New Careers in program. B × × X & C. × × × ×

RS	CONTACT		3 Utilization of New Careers under any of these	serving.			m	
NEW CAREERS	Actual Potential		×				*	
NG CHANNEL	Via State or Regional Plans States		×				×	
FUNDING	ergantzations Organizations		×				×	
	AUTHORIZED AUTHORIZED		3.0				3.0	
ĀŢ	Direct							
FORMAT	Training						×	
GRANT	Planning							
	Research		*					
r Focus	Demonstration Staff Staff Programs		×					
GRANT	Indonativa Services Improved						×	
المالية المال	Title of Legislation	OLDER AMERICANS ACT OF 1965 (cont.)	Title IV: Research and Develop- ment Projects	"(b) to develop or demonstrate new approaches, techniques, and methods(including a multipurpose activity center)	"(c) to develop or demonstrate approaches, methods, and tech-niques for achieving or improving co-condination of community service	"(d) to evaluate these approaches, techniques am methods"	Title V: Training Projects	"for the specialized training of persons employed or preparing for employment"

ERIC Fallback Poolsdad by Bill

	CODE
SS	CONTACT
NEW AREERS	Potential
CA	Actual
NEL	States
CHANNEL	klans or Regional
	Via State
FUNDING	Organizations
FU	slaubivibni
	SONUS
	AUTHORIZED
턴	Direct
GRANT FORMAT	Legining
H	Planning
EAR.	
6	AorasasA
	Demonstration Support
ğ	State
2	Programs
GRANT FI	Indonative Services
8	Improved
យ	
FARI	ď
WELFARE	aci
	Title of Legislation
SERVICE AREA:	Le
S	of.
RVI	it le
S	E

Commerts

SOCIAL SECURITY ACT AND 1967 AMENDMENTS

Sec. 210: Use of Subprofessional Staff and Volunteers in Providing Services to Individuals Applying for and Receiving Assistance (Harris Amendments)

"...to provide for the training and effective use of paid subprofessional staff with particular emphasis on the full-time or parttime employment of persons of low income and in certain of the public assistance titles, or recipients of assistance..." Grants the following programs:
Grants for Old Age Assistance,
Aid and Services to Needy Children,
Maternal and Child Health, and
Crippled Children Services; Aid to
the Blind, Permanently and Totally
Disabled; Grants to States for
Administration of Medical
Assistance.

Title XI, Sec. 1115, 42SS1315: Demonstration Projects methods and techniques of administering assistance and related services designed to help needy persons achieve self-support or self-care or to maintain and strengthen family life."

** * *

×

x*=extensively used in all public welfare programs.

4

×

×

×

***Up to 4.0 million of State plan fund may be spent on demonstration projects.

×

×

×

4*0.4

×

X

×

New Careers could be implemented to provide upgrading opportunity for aides under Harris Amendments.

ERIC.

	CONTACT CONTACT
NEW CAREERS	Potential
2 8	Accual
CHANNEL	Plans
- 1	Via State or Regional
FUNDING	Organizations
E	Individuals FUNDS
	VILHOBISED
HAT	Derrect.
GRANT FORM	Planning gaining
GRAN	Research
	Demonstration
OCUS	enbbort Staff Programs
CRANT FO	Innovative Services
	Improved
SERVICE AREA: WELFARE	Title of Legislation

Comments

SOCIAL SECURITY ACT AND 1967 AMENDAENTS (cont.)

Demonstration projects include

"...a pilot or experimental

project which introduces a new
method or approach that might be
built into ongoing statewide

public welfare programs (2) and
demonstration projects which
extend a successful method or
approach to a new local or
State agency program in order
to provide statewide acceptance
...

Title V, Part 3: Child Welfare Service Amendments

Sec. 420: Child Welfare
Services
"...to cooperate with State
Public Welfare agencies in
establishing, extending, and
strengthening child-welfare

Sec. 426: Research, Training or Demonstration Projects

services..."

demonstration projects in the field of child welfare which are of regional or national significance and for special projects for the demonstration of new methods or facilities

Experimental and extensive and comprehensive New Career projects are now possib??.

5 Use of non-professionals required by Harris Amendments.

**

K

38

X

×

×

S

59

ERIC	~

			L				-	-		Annual designation of the state	The second secon		Table 1		A CONTRACTOR OF THE PROPERTY O	
SERVICE ARE'A: WELFARE	GRAHT	RANT FOCUS	S	GRAN	T FQ	RHAŢ		154	FUNDING	C CH	CHANNEL	CARFERS	ERS	1		
Title of Legislation	DOABETAG EATCS') DECAGQ	jje: sweado	monstration	hozase	Buşuuv	gurure.	THORISED	ataubivib Mps	guotasting	a State	50,18	tual	, cuttal	DE MIVCI		Comments
	oŝ	36 34					ΩY		10		Ţď	οV	oā			

SECURITY ACT AND 1967 MTS, Sec. 426 (cont.) AMENDAE SOCIAL

which show promise of substantial contribution to the advancement of child welfare..."

administration of, the plan under demonstration of the utilization of research...in the field of this part, for projects for the agencies responsible for admin-State or local public child welfare in order to enistering or supervising the experimental and types of welfare services..." "(B) to courage special

projects for training personnel for work in the field of child welfare..." non-profit...institutions of higher learning for special public and private "(C) to

Sec. 707: Social Work, Manpower and Training

×

undergraduate programs in social work and programs for graduate training of professional social work personnel." meet part of the costs colleges and universiof development, expansion, or improvement of, respectively, "...to public and non-profit private ties to

× ×

×

ķ

×

×

S

*=state and local public agencies.

S ×

**

×

×

tions of higher education

**=limited to institu-

***=begins 1969. n ×

5.0xxx

×

used to develop new under Authorization could be graduate programs for

social work career

ladders.

	7.00	CODE
NEW		Poten CONTA
		Actua
CHANNET	كالمنافعة والمنافعة	or Restanta
FUNDING	suctabli table	organ Organ
FU	staubt	ripui Vibai
		Direc Outho
FORMAT		uterT
GRANT		uu v la Koses
	stration	
r Focu	SWS	Staff Innov Servi
GRANT FO	ces ved	reerat Imbro
ELFARE	stion	
REA: F	Legish	
SERVICE AREA: WELFARE	Title of Legislation	

SOCIAL SECURITY ACT AND 1967 AMENDMENTS (cont.)

Title IV: Work Incentive Program for Recipients of Aid "The purpose of this part is to require the establishment of a program...under which individuals receiving aid to families with dependent children will be furnished incentives, opportunities and necessary services...for the (1) employment of such individuals in the regular economy, (2) the training of such individuals for work in the regular economy, and (3) the participation of such individuals in special work projects..."

Generally a stronger emphasis on more traditional approaches of OJT, institutional training, etc.

×

×

ķ

×

X

Possible to use the funds available for entry level training of career ladder.

Important to read legislation.

SELECTED NEW CAREERS FUNDING PATTERNS



ASSUMPTIONS UNDERLYING THE SCHEDULE OF SELECTED NEW CARLER FUNDING LATTERNS

- (1) Each New Career system is broken down into the three categories or "career levels". These are "non-professional", "semi-professional", and 'professional. In the chart these are designated by the initials, NP', SP', "P".
- (2) Each career level includes a salary, education and training component designated by the letters S, E, T.
- (3) In addition to those indicated in the schedule, funding systems for New Careers may be further developed by combining authorizations or salary, education and training components into funding packages analogous to the innovative, integrative and coupled models outlined in the introduction.
- (4) The Program Areas indicated at the top of this schedule are merely illustrative. They represent a starting point for further program development.
- (5) The numbers under the legislative acts in the left hand column of the schedule are the appropriate section or US Code citation of each law.



EDUCATION



11	ADULT EDUCATION	BILINGUAL EDUCATION	DROP-OUT PREVENTION	EARLY CHILDHOOD EDUCATION	EDUCATION OF HANDICAPPED	EDUCATIONAL MEDIA
E = Education $T = Training$	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P	NP SP P
Edu						
304-307	SETSETSET SETSETSET	SETSETSET-				SETSETSE
Co-Operative Research Act						
Ecconomic Opportunity Act				SETSET		
Education Professions Development Act Subpart 2 Part D	ETETET	-ETETET	ETETET	ETETET	ETETET	ETETET-
Elementary and Secondary Education Act Title I - 103 Title III 301 306 Title V . 505 Part C - 509 707 Title VIII-701	-SETSET-	-SETSETSETSETSETSETSETS	-SETSETSTSETSETSETSETSETSET	-SET	SET	-SETSETSE' -SETSETSE' -SETSETSE' -SETSETSE' -SETSETSE'

	ı			, 1			1
•	, <u>p</u> 4	西 西		-SET-	SET		-SET-
EDUCATIONAL MEDIA	SP	ы ы ы		-SET	SET {		-SET8
DUCATION MEDIA	NP			1			1 ! ! !
<u> </u>	н	454	퇴퇴	TSET-	T-SET		SET
IN OF		五 三 三 三 三 三 二 三 二	TEET	TES	TES		
EDUCATION O	SP		ET-	SET	LES		
EDU	NF	-TES-	ET-	-SET-	-SET-		
(00)	P	EA EA			SET		
EARLY CHILDHOOD EDUCATION	SP	<u>ы</u> ы			SET		
RLY C EDUC	NP				-SET		
EA	P				SET-S		-SET
UT TON	SP						1 1 1 .
drop-out revention		- H - H - H - H - H - H - H - H - H - H			SET		SET-
(A) (B)	NP	<u>ម</u>			SET		SET
·	Ъ	표			-SET		-SET
BIL INGUAL EDUCATION	SP	ы Э : Э			SET-		SET
BILI	NP	[편]			· -SET-**-		-SET
	е	田 田					
T. TON	SP	전 1 전					
ADULT EDUCATION	NP						
	-			178			
		th .		Mental Retardation Facil- ities and Community Mental Health Centers Construct- ion Act		ices	Act
ies tion	ing	Education Act tle I tle II	tion	tion unity Cons	9	Services Act A	ation Education Act 4
Salaries Education	Training	icati	tarda	Communiters	Defense Act 8 e III e V E V	Library cilities SS352 ttle III ttle IV-A ttle IV-B	ducat
s ॥ ॥	T = 1		11 Ret Iments 501 502	tal Retes and lth Ger Act	ional Defe cation Act 21-28 Title II Title V Part B	ic Library Facilities 20SS352 Title III Title IV-/	ion E
		Higher Tj	Mental Retardation Amendments 501 502	Mental Retardadities and Commitealth Centersion Act	National Education 21-2 Titl Titl Part	Public and Fac 20 Ti Ti	Vocat
The 18 th annual to the last of the control of the						•	•

JNAI. ION	P4				H	67
VOCATIONAL EDUCATION	NP SP				-ETET	
The second se	ρı	TES-				SET SET SET SET SET SET SET SET SET SET
SUPPORTIVE SERVICES	ďS	-SET			ET	SET S - SET S - SET S - SET S - SET S - SET S - SET S
SUP	足	-SET			ET	SET
HIP	면					
LIBRARIANSHIP	SP					
LIB	MP					
ATTON	P					
IGHER EDUCATION ADMINISTRATION	SE SE	1 F 1 F 0 0				
HICHER	M.					
EDUCATION	ρ.,				-ETET-	SET SET SET SET
	SP				13	-SET
SEC.	员					SET
1	А	SET	-SET			SET
EDUCATIONAL RESEARCH	SP	SET	-SET-			SET
RES	얼	-SET-	-SETSETSET-			SET-SET-SET-SET-
ries	ing	1-1-	Co-Operative Research Act	Opportunity Act	essions	Secondary 103 E-701
Salaries Education	Training	Educatio 304-307 309	ive R		tion Profe Opment Act Subpart 2 Part D	Act Act e I - e III e VIII e VIII
es es	H	Adult Education Act 304-307 309	Co-Operat	Economic 222	Education Professions Development Act Subpart 2 Part D	Elementary Education Active Title 301 306 Title 505 Part C 707 Title V

-	of the second se	. 9	v. a	
	•			
ERIC Full Task Provided by ERIC				-

VOCATIONAL - EDUCATION	NP SP P						-SETSETSETSET
SUPPORTIVE SERVICES	NP SP P	SETSETSET-		SETSETSET-	SETSETSET-		SETSETSETSETSET
LIBRARIANSHIP	MP SP P	EE				-SET	
HIGHER EDUCATION ADMINISTRATION	NP SP P	-EEE					
ELEMENTARY AND SEC. EDUCATION	NP SP P	표 표			-SETSETSET		
EDUCATIONAL RESEARCH	NP SP P	-SETSETSET- -SETSETSET-		-SETSETSET	-SETSETSET-		-SET~SETSET
S = Salaries E = Education	T = Training	Higher Education Act Title I Title II Title II	Mental Retardation Amendments 501 502	Mental Retardation Facilities and Community Mental Health Centers Construction Act	National Defense Education Act 21-28 Title III Title V Part B	Public Library Services and Facilities Act 20SS352 Title III Title IV-5 Title IV-8	Vocation Education Act

HEALTH

· 64	!			:		-SET.				70
SP						-SET				
da da						-SET				
д	ET			-SET		-SETSET-	-SET	ET-		
SP	ET	-130-		-SEI-		SET	-SET-			
M	Jii-	120	į		- Marini, garaah majasar mat	SET				
ρų								ET-	E	
							i			
RZ Z										
er er				i		i i i 1	i	ET	<u> 13</u>	
				i }			i i		4	
	e-	-1								
	į	!	{	45		1	TSE	BI	ET	
	-	1 !		i 1			TSE			
								I	7	
; 1	1	1 1				4 6 1 1	7	E	4	
G.	!	! }		i 1			i i			
		7		N N		1 22 22				
80			ď		alth 1 1ts		nity Ad	lealth ats	ns stance	
Training	lth 3 Act	[ealth	cension	7	ive Hea Healti Gendmer		portu	iblic F Pendmer 12d	fession L Assid	
. H	d Heal ssions 792	/94 mity H	ce Ext ments	42827	ehensi ing & ces An	314c 314d 314e	1	iate Pr iing As 42SS24	th Prolitional	
	Allie Profe	Comm	Servi Amend		Compr Plann Servi		Econo	Gradu Train	Healt Educa Amend	
	= Training NP SP P NP SP P NP SP P NP SP	T = Training NP SP P NP SP P NP SP P NP SP ied Health fessions Act 792 ET ET <t< td=""><td>T = Training NP SP P NP SP NP NP SP NP NP</td><td>T = Training NP SP P NP SP NP <th< td=""><td>T = Training NP SP P NP SP NP NP SP NP <th< td=""><td>T = Training NP SP P NP SP NP NP SP NP NP NP SP NP NP SP NP</td><td>th -ETETSETSETSETSETSETSET</td><td>th con</td><td>th -ETETETETETETETET</td><td>ting</td></th<></td></th<></td></t<>	T = Training NP SP P NP SP NP NP SP NP NP	T = Training NP SP P NP SP NP NP <th< td=""><td>T = Training NP SP P NP SP NP NP SP NP <th< td=""><td>T = Training NP SP P NP SP NP NP SP NP NP NP SP NP NP SP NP</td><td>th -ETETSETSETSETSETSETSET</td><td>th con</td><td>th -ETETETETETETETET</td><td>ting</td></th<></td></th<>	T = Training NP SP P NP SP NP NP SP NP NP <th< td=""><td>T = Training NP SP P NP SP NP NP SP NP NP NP SP NP NP SP NP</td><td>th -ETETSETSETSETSETSETSET</td><td>th con</td><td>th -ETETETETETETETET</td><td>ting</td></th<>	T = Training NP SP P NP SP NP NP SP NP NP NP SP NP NP SP NP	th -ETETSETSETSETSETSETSET	th con	th -ETETETETETETETET	ting

HEALTH	NP SP P						71
HANDICAPPED CHILDREN & ADULTS	NP SP P	-SETSET-	-SETSETSET-		-SETSETSET-	-SETSETSET-	
FAMILY PLANNING	NP SP P						
DENTAL HEALTH	NP SP P						
COMPREHENSIVE HEALTH SERVICE	NP SP P	-SET83TSET					
ALLIED HEALTH PROFESSIONS	NF SP P	TasTasTag-	-SETSETSET-		-SETSETSET	-SETSET	
S = Salaries E = Education	T = Training	Heart Disease, Cancer and Stroke Amendments 2	Maternal, and Child Health and Mental Retardation Planning Amendments 3 and 4	Medical Library Asistance Act 2	Mental Retardation Amendments Part D	Mental Retardation Facilities and Community Mental Health Centers Construction Act #2852691	

NP SP
-SETSETSET-
-SETSETSET
THEIEI
-SETSETSET-
FT
-SET

HEAL TH PLANNING	NP SP I		. 73
HANDICAPPED CHILDREN & ADULTS	NP SP P	-SET	
FAMILY	NP SP P		
DENTAL	NP SP P		
COMPREHENSIVE HEALTH SERVICE	NP SP P		
ALLIED HEALTH PROFESSIONS	RP SP P	-SETSETSETSETSETSETSETSETSETSETSETSETSETSETSETSETSETSETSET	
S = Salaries E = Education	T = Training	Vocational Rehabilitation Act 33 5 4(1)(b) 17	

ES M N.

•								76
	Total Survey and American			The continued parameters are seen as a second parameter and a second	Á	nanananananananan kanananan kananan ka		
CONAL	P4		!SET					
VOCATIONAL REHABILITATION	SP		SET-					
	NP		SET-					
c ICES	A	SET		•	SET			
NARCOTIC	SP	-SET-			-SET-			
NARCOTIC ADDICT SERVICES	NP	-SET-			-SET-			
	P				-SET-		-SET	
mental Retardation	SP				-SET		SETSET	
M	NP			1	-SET		-SETSET	
	ы	-SET	-SET-					and and the state of the state
HENTAL HEALTH	SP	-SET	-SET		-SET		-SETSET	
田田	NP	SET	-SETSETSET-		-SETSET		-SETSET	
a	P							
MEDICAL LIBRARIANSHIP	SP							
ME	NP							
						ning I		
es ion	80 EI	Act		Act	its St	Nurse Training Act of 1961 15aa-jj	Act .	
Salaries Education	Training	Mddict	fen tal t	ining 197	ip For	Nurse Act o L5aa-j	curity	
S H H	T = 1	otic bilit. 402	onal l th Act 42SS	e Tra:	nersh: th Am 304	tical nsion 20SS	31 Sec 509 510	
		Narc Reha	Nati Heal	Nurs	Part Heal	Practical Nurse Trai Extension Act of 196 205515aa-jj	Socia	

manufic species			.77	
				7
****	72		HHIH	
	VOCATIONAL REHABILITATION	A	SET SE	
	VOCATIONAL HABILITATI	SP		,
ester.	REB	强	SET CREATER OF THE CR	;
	IC	æ		of the second se
	NARCOTIC ADDICT SERVICES	SP		A COLUMN TO THE PROPERTY OF TH
	ADDIC	NP		
	Z	рн		e e e e e e e e e e e e e e e e e e e
	MENTAL RETARDATION	SP		
	NETAF	NP.		
	AND THE PERSONS ASSESSMENT OF THE PERSON ASSES	рц		
	HENTAL HEALTH	SP		
		器		
_		P4		
	CAL	SP		
	HEDICAL LIBRARIANSHIP	SE SE		
•	<u> </u>	<u> </u>		
	, d	**	ų.	,
	Salaries Education	Training	Vocational Rehabilitation Act 33 5 4(1)(b) 17	
	S = Sa H Ed	11	cational habilitat 33 5 4(1)(b) 17	
ŧ	ស ធា	H	Vocational Rehabilita 33 5 4(1)(b) 17	
				:

HOUSING & MULTI-FIELD

ERIC FRONTEST

DEVELOPMENT	NP SP P		SETSETSET
S = Salaries E = Education	T = Training	Housing Act of 1964 & Amendments 1968	Title VIII

MULII-FIELD	NP SP P	SETSET		SET	SETSET	SETSET	SETSET
S = Salaries E = Education	T = Training	Demonstration Cities & Metropolitan Develop-ment Act	Economic Opportunity Act Part B, 123	Neighborhood Youth Corps In School Out School	Nelson Scheuer Goncentrated Employment Program On the Job Training	Manpower Development and Training Act 304 Title II-B 251 Title II, 42SS241	Social Security Act Title IV, 409



WELFARE



					81
WELFARE ADMINISTRATION	A ds dn			SETSETSETSET-	
SOCIAL	NP SP P	-SETSETSET		-SETSET	
OLDER AMERICANS SERVICES	NP SP P	-SETSETSET-	-SETSETSET- -SETSETSETT		
CONSTUNITY ACTION	NP SP P	-SETSETSET-			
S = Salaries E = Education	T = Training	Economic Opportunity Act Title III - 222	Older Americans Act Title III Title IV Title V	Social Security Act 210 Title XI, 1115 Title V, Part 3 420 426 707	

ADDENDUM



	Comments
	CONTACT
NEW CAREERS	Potential
Ce	Actual
G CHANNEL	Via State or Regional Plana States
FUNDING	Individuals Organizations
	AUTHORIZED PUNDS
	Direct
ORMAT	gafafarT
NT F	Branning
GRA	Кевевтсһ
	Demonstration Support
RANT FOCUS	Programs Staff
T F	Innovative Programs
SRA	geratces Improved
SERVICE AREA:	Slation

Dental Auxiliary Utilization Training Grants are available to help x establish, expand, or continue within dental school curricula programs for teaching undergraduate dental students the proper and effective use of dental auxiliaries, particularly trained chairside dental assistance.

2.6 x* x B * = Schools of Dentristy.

Trains professionals to use auxiliaries effectively.

×

		CODE		Opportunity to train	11.66	New Careers in community service is a possibility.	Opportunity to demonstrate value of New Careers in improving police work.
	NEW	Potential		×			*
	CHANNEL	Via State or Regional Plans States States		×			*
	FUNDING	Organizations Individuals FUNDS					*
	FORMAT	VALHORISED Direct Leafuing		×			
	GRANT FO	Planning Research					*
	FOCUS	Programs Staff Support Demonstration		×			×
	GRANT	Innovative Services Improved		*			×
a or a state of the state of th			Omnibus Crime Control and Safe Streets Act of 1968 PL 90-135	Part C-Grants for Law Enforcement Purposes	Includes grants for " The recruiting of law enforcement personnel and the training of personnel"	"The recruiting, organization and training and education of community service officers to serve with and assist in the improvement of police community relations; grievance resolution mechanisms; community patrol activities; encouragement of neighborhood participation in crime prevention and public safety efforts	Part D-Training, Education, Research Demonstration and Special Grants

*

Via State Or Regional States States Actual Couractal		CODE
Improved Services Innovative Staff Support Staff Training	15.	
Improved Services Innovative Programs Staff Support Besearch Planning Training Train	NEW REERS	Potential
Improved Services Services Services Staff Staff Staff Direct Training Train		Actual
Improved Services Innovative Staff Staff Staff Staff Training Trai	ANNE	Plans States
Improved Services Training Funds Services Services Support Flanning Frestin Fresting	25 9	Via State or Regional
Twantoed Services Improved Services Staff Support Demonstration Demonstration Research Staff Training	MOIN	Organizations
Training Services Services Support Direct Support S	园	
Training Training Training Training Training Training Training		
Plenning Improved Services Support Support Staff Staff Support Staff Support Staff Support Support Support Staff Support Supp	MAT	Direct
Improved Services Innovative Programs Staff Support Staff Support	FOR	Training
Improved Services Innovative Programs Staff Support Staff Support	GRAN	Planning
Improved Services Innovative Programs Staff Support		
Improved Services Innovative Programs	Si	Support
Improved	F00	Programs
penoxual	RANT	Services
ERVICE AREA: Ltle of Legislation		Improved
ا المنب في ا	RVICE AREA:	tle of Legislation

Comments

Omnibus Crime Control and Safe Streets Act (Con't) Sec 406 (a):"... to carry out programs of academic educatfonal assistance to improve and strengthen law enforcement and fees, not exceeding \$200 x per academic quarter or \$300 per semester for any person, for officers of any publicly funded law enforcement agency enrolled on a fulltime or part-time basis in courses included in an undergraduate or graduate program,...which leads to a degree or certificate in an area related to law enforcement or an area suitable for persons employed in law enforcement.

Provides for integration of the educational component into a new career system.

×

×

×

ERIC Full Text Provided by ERIC